

PE Curriculum Statement

Intent

At Herrick, we strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. We provide a safe and supportive environment for children to flourish in a range of different physical activities which is essential in supporting their physical, emotional, spiritual, social and moral development.

At Herrick we offer a dynamic, varied and stimulating program of activity to ensure that all children progress physically through an inspirational, unique and fully inclusive PE curriculum. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. All children have the opportunity to enjoy being physically active, maintain a healthy lifestyle and using the medium of sport, increase their self-esteem. We aspire for children to adopt a positive mind-set and believe that anything can be achieved with determination and resilience.

The aim of Physical Education is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus embedding our core values of the Herrick Character and developing an attitude towards their learning that supports them becoming the 21st century learners.

We provide opportunities for children to learn to become water smart and water safe by starting swimming lessons in KS2. Until children have become confident in the water, know how to keep safe and also meet the National Curriculum requirements of swimming 25m by the end of Year 6, provision is provided in order to develop these basic life skills.

Our PE Curriculum, along with PSHE and science, teaches children about the importance of healthy living and learning about the need for good nutrition. At Herrick, we aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.

Implementation

The implementation of the PE passport curriculum allows for a broad, balanced and high quality curriculum to be taught, which leads our children to become physically literate whilst developing the personal attitudes, in turn supporting the development of the whole child. This is PE Statement Herrick Primary School 21-22 created by a succinct and progressive curriculum with a clear overview and progressive sequence of learning for each individual topic area. Our progressive curriculum takes in to consideration every child within the school and provides the teachers with a clear overview and subject matter for each and every session.

Impact

The impact of our PE curriculum is measured by the outcomes of the children and the progression which they make during each unit, term and academic year. This is supported by teachers providing photographic and video evidence of each and every child's skill development throughout the entirety of their Herrick learning journey. Being able to provide a portfolio of their progression over time allows for subject and school leaders to identify areas of development and areas of rapid progression in order to further develop the experience and development of each and every child. As well as the photographic and video portfolio, each and every child is assessed against the learning outcomes for each half termly unit. This process is undertaken at the end of the unit and provides statistical data for individuals, year and sub groups, thus, allowing subject leaders to monitor and evaluate the effectiveness of Herrick's PE curriculum.